| No.  | Deliverables (Output)  | Delivery Leads  | Due Date               | RAG | Current position  |  |  |  |
|------|--|---|------------------------|-----|---|--|--|--|
| Prin | Principle: Giving more people more opportunities to influence decisions  |   |                        |     |   |  |  |  |
| 1    | Develop a joint E-Panel for Citizens   |   |                        |     |   |  |  |  |
| 1.1  | Recruit circa 800 residents to a new electronic citizens panel.  | Karen Aspinall,<br>Consultation Team  | Year 2-3               | 2-3 | <b>Ongoing</b><br>Database now up to 124 residents, hope to recruit<br>more through a resident's survey in Autumn 2011.   |  |  |  |
| A    | This panel could be extended to include all major public agencies and Bedford and Luton authorities  | Karen Aspinall,<br>Consultation Team  | Year 2 -3              | 2-3 | <b>Ongoing</b><br>Police and Fire have set up their own database<br>systems and data can be shared between them.  |  |  |  |
| 2    | Petitions and E Petitions  | L   |                        |     |   |  |  |  |
| 2.1  | Information about Petitions their purpose and how local people can use them will be circulated by a variety of means, newsletters/ website etc.  | Mel Peaston / Martha<br>Clampitt Democratic<br>Services. Louise<br>Manders External<br>Comms. | Completed<br>in Year 1 | G   | Completed   |  |  |  |
| 2.2  | Information about E-Petitions their purpose and how local people can use them will be circulated by a variety of means, newsletters/ website etc.                                      | Mel Peaston / Martha<br>Clampitt Democratic<br>Services Team                                  | Completed<br>in Year 1 | G   | <b>Completed</b> - E Petitions went live on the Council's<br>web on 1st October 2010. No active petitions in Q4.<br>http://www.centralbedfordshire.gov.uk/modgov/mgE<br>PetitionListDisplay.aspx?XXR=0&VM=2&DR=01/01/<br>2011%20-%2024/03/2011&ACT=Go&  |  |  |  |
| 3    | Scrutiny   |   |                        |     |   |  |  |  |
|      | Explore the best ways for the community to contribute to the overview and scrutiny function of the local authority.  | Bernard Carter,<br>Corporate Scrutiny   | Year 2-3               | 2-3 | <b>Completed – Ongoing</b><br>To be reviewed in line with future arrangements for<br>the Overview & Scrutiny Function   |  |  |  |
| 4    | Specialist Forums and Citizen Governance   |   |                        |     |   |  |  |  |
| 4.1  | Map and provide an analysis of existing forums their remit and purpose.  | Sarah Hughes<br>Community<br>Engagement. Voluntary<br>Sector Leads                            | Year 2-3               | 2-3 | Ongoing   |  |  |  |
| 4.2  | Implement the five national standards set out by the Tenants<br>Services Authority (standard six does not apply to local<br>government housing)<br>Completed – to be removed from plan | Zulf Awan Tenant<br>Involvement   | Completed<br>in Year 1 | G   | <b>Completed</b> - Tenants Services Authority (TSA)<br>Annual report for tenants produced on time. It is on<br>the website and was sent out to all<br>tenants, leaseholders and members. Good<br>attendance of <i>Training session</i> in April 2010 on the<br>National Standards and how we measure against<br>them. |  |  |  |
| 5    | Sustainable Communities Act  |   |                        |     |   |  |  |  |

| No.  | Deliverables (Output)  | Delivery Leads  | Due Date    | RAG    | Current position   |
|------|--|---|-------------|--------|--|
|      | Publicise the use of the Act in the Local Authority (and<br>amongst other partners) via newsletters and publications.<br>Prompt suggestions from residents, community groups and<br>others on how it could be used. Seek the views of councillors<br>about issues in their communities. Identify an appropriate<br>panel of local representatives to review the proposals. | Peter Fraser  | Year 1      | G      | <b>Ongoing</b><br>Sustainable Communities Act process has changed.<br>There are no longer any specific deadlines and proposals<br>can be resubmitted at any time. The Act will be used as<br>appropriate.  |
| 6    | Social Networking  |   |             |        |  |
|      | Establish a partnership website/social networking place where<br>online forums can gather views and generate discussions<br>about prevailing local issues.<br>Completed – to be removed from plan  | Karen Aspinall<br>Consultation Team   | Year 1      | G      | <b>Completed</b> - CBC social networking channels<br>established (as per the council's web development<br>strategy) and growing in popularity. Internal<br>processes and staff guidance and training is being<br>developed to support the wider use of social media.<br>Police already have their own well established face<br>book page. No plans to combining the different<br>channels. CBC continually monitors the Police face<br>book page for relevant discussions. There is scope<br>for better communication between partners when<br>issues relating to another agency's services are<br>made on different social media sites. |
| Prir | nciple: Enabling Councillors to be leaders in a  | and for their comm  | unities     |        |  |
| 7    | Provide Councillors with relevant ward-based i   | intelligence, informa   | tion and cu | stomer | <sup>,</sup> insight   |
| 7.1  | I Issue and update Central Bedfordshire crib sheet (area profile).   | Jon Drea, Customer &<br>Community Insight   | Year 1      | G      | <b>Completed -</b> Crib sheet (now called Key Facts and Figures) and is published quarterly.   |
| 7.2  |  | Jon Drea, Customer &<br>Community Insight   | Year 1      | G      | <b>Completed -</b> Ward and multi town profiles are published annually.  |
| 7.3  | completed, current and future Local Authority consultations;<br>complaints to the Local Authority; community events (eg.<br>fetes and shows); Town and Parish Council meetings; Key<br>partnership meetings; Grants available to communities; and<br>Partner consultation & engagement activities.<br>Completed – to be removed from plan                                  | Jon Drea, Customer &<br>Community Insight.<br>Sarah Hughes<br>Community<br>Engagement | Year 1      | G      | <b>Completed</b> - Web pages set up to provide this<br>information to councillors. Value of these web pages<br>is questionable. Hits are very low – which implies<br>this is a resource not fully utilised by Members. This<br>will be replaced with a generic monthly update<br>complemented by a customised service on request.  |
| 7.4  | Develop a web page for each ward to include all ward specific information listed above.  | Alan Ferguson, Web<br>Content. Jon Drea,  | Year 1      | G      | Completed  |

| No.  | Deliverables (Output)   | Delivery Leads   | Due Date               | RAG | Current position   |
|------|---|--|------------------------|-----|--|
|      | Completed – to be removed from plan   | Customer & Community<br>Insight. Sarah Hughes<br>Community<br>Engagement                           |                        |     |  |
| 7.5  | Issue a "handy guide" to the main Local Authority services<br>(particularly Planning and Highways).<br>Completed – to be removed from plan  | Peter Bashford<br>Engagement. Basil<br>Jackson, Highways   | Year 1.                | G   | <b>Completed</b> - A Transport guide (including highways) for<br>members is in place. A spread sheet of updates on each<br>issue raised by the general public is issued to members<br>for their wards and relevant sections copied to the town<br>and parish councils. |
| 8    | Individual Councillor budgets   |  |                        |     |  |
| 8.1  | Identify sources of discretionary spend from within the Local<br>Authority that could be diverted to fund Individual Councillor<br>Budgets.   | Peter Fraser   | Year 2                 | 2-3 |  |
|      | To be removed from plan   |  |                        |     |  |
| 8.2  | Issue guidelines to help Councillors in their decision making about how to spend the money.   | Peter Fraser   | Year 2                 | 2-3 |  |
|      | To be removed from plan   |  |                        |     |  |
| 8.3  | Develop a record keeping system for recording how the budgets have been sent.   | Peter Fraser   | Year 2                 | 2-3 | Ongoing<br>As above  |
|      | To be removed from plan   |  |                        |     |  |
| 8.4  | Review budget allowance and process<br>To be removed from plan  | Peter Fraser   | Year 2                 | 2-3 | Ongoing<br>As above  |
| 9    | Support for local scrutiny, Councillor Call for A   | Action and response  | to petitions           | 5   |  |
|      | Develop a "handy guide" for Councillors and the public on<br>the variety of methods communities can use to raise issues<br>with the Local Authority (e.g. CCfA, petitions, SCA).<br>Completed – to be removed from plan | Sarah Hughes<br>Community<br>Engagement<br>Mel Peaston / Martha<br>Clampitt Democratic<br>Services | Completed<br>in Year 1 | G   | Completed  |
| 10   | Greater role and involvement in partnerships  |  |                        |     |  |
| 10.1 | Develop a "handy guide" to key partnerships in Central Bedfordshire.  | Peter Fraser   | Completed<br>in Year 1 | G   | Completed See www.centraltogether.org.uk   |
|      | Completed – to be removed from plan   |  |                        |     |  |
| 10.2 | Develop a partnership newsletter and include all ward<br>Councillors in the distribution list.<br>Completed – to be removed from plan   | Karen Lang,<br>Partnership Adviser   | Completed<br>in Year 1 | G   | <b>Completed -</b> Quarterly LSP e-zine 'together' was launched in May 2010. Distributed to 1,000+ stakeholders, including Ward Councillors.   |
| 10.3 | Ensure the early involvement of Councillors in the major decisions made by the LSP, such as the LAA and   | Peter Fraser   | Year 1                 | G   | <b>Completed</b> Ongoing, Councillor Tricia Turner is the<br>Chair of the Central Together Board   |

Appendix C

| No.  | Deliverables (Output)   | Delivery Leads  | Due Date     | RAG | Current position   |
|------|---|---|--------------|-----|--|
|      | Sustainable Community Strategy.   |   |              |     |  |
|      | Completed – to be removed from plan   |   |              |     |  |
| 10.4 | Ward members to be invited to Central Bedfordshire Forum meetings.<br>Completed – to be removed from plan   | Peter Fraser  | Year 1       | G   | <b>Completed -</b> The last Forum meeting was held in<br>January 2010 and no date has been set for a future<br>meeting   |
| 11   | Establish links with Third Sector organisations   | ;<br>;  |              |     |  |
| 11.1 | Develop a guide to the third sector in Central Bedfordshire<br>and the Compact Agreement.   | Peter Fraser  | Year 1       | G   | Ongoing<br>New Compact published in March 2011   |
| 11.2 | Keep members informed of key issues affecting the third sector (to be included in the partnership newsletter).<br>Completed – to be removed from plan | Karen Lang,<br>Partnership Adviser  | _Year 1      | G   | <b>Completed</b> - Quarterly CBT e-zine 'together' has<br>regular news from and links to the Stronger<br>Communities Partnership Board, plus links to the<br>voluntary and community organisations website<br>'Voluntary Works'. Quarterly ezine also links to CBT<br>website (www.centraltogether.org.uk), which has<br>'Forum and Events' page detailing information on<br>the Third Sector Assembly. CBT website also has a<br>specific page for the information on the Compact.<br>Discussion forum section of the CBT website<br>enables Members to see what issues may be<br>effecting the Third Sector and join in the on line<br>conversation. |
| 12   | Case management system for Councillors  |   |              |     |  |
|      | Research a case management system and present to Councillors for a final decision.  | Customer Relations<br>Sonya Branagan  | Year<br>2 -3 | G   | <b>Ongoing.</b> - Evaluation of tenders of CRM /complaints management system due for completion end Feb 11 with a view to selecting preferred supplier and implementation in Year 2. The system is currently on hold due to implementation of EPC programme and budget constraints   |
| 13   | Member development of community engageme  | ent skills  |              |     |  |
| 13   | Develop Councillor briefing sessions to support community<br>engagement role  | Sarah Hughes<br>Community<br>Engagement. Mel<br>Peaston / Martha<br>Clampitt Democratic<br>Services | Year<br>2 -3 | G   | <b>Ongoing.</b> - Community Engagement carried out three<br>all Member sessions in Nov. and Dec. 10. In addition 7<br>Member briefings took place for each of the SNT areas.<br>The corporate Member Development Programme carried<br>out Listening, Questioning and skill sharing in Sept 10 and<br>ICT skills for members, including a Members ICT<br>champion scheme. Moving forward, briefings around<br>community engagement will be integrated with the<br>corporate programme.  |

## Appendix C

| No.   | Deliverables (Output)   | Delivery Leads                          | Due Date  | RAG                 | Current position   |
|-------|---|---|-----------|---------------------|--|
|       |   |   |           |                     |  |
| 14    | Dedicated officer support   |   |           |                     |  |
|       | Set up a dedicated telephone number for the help desk for<br>Councillors to use to ensure a fast response.  | Customer Services                       |           | G                   | <b>Completed -</b> In place and monitored. The number is 0300 300 8500   |
|       | Completed – to be removed from plan   |   | Year 1    |                     |  |
| Prine | ciple: Enhancing the role of Town & Parish C  | Councils                                |           |                     |  |
| 15    | Community lead planning including Town Cen  | tre Management and                      | Neighbour | <sup>.</sup> hood P | lans for Priority Estates  |
| 15.1  | Encourage and support the development of community-led plans (Town & Parish Plans).   | Community Involvement                   | Year 1    | G                   | Ongoing  |
| 15.2  | Develop a mechanism to ensure community issues raised<br>in the plans are used to inform local strategies, policies and<br>plans.   | Sarah Hughes<br>Community<br>Engagement | Year 1    | G                   | OngoingThere is no formal structure put in place – forNeighbourhood plans or Parish Plans to influence work atstrategy or policy level, though a detailed analysis wasundertaken during the year and fed into the work plans ofthe Sustainable Communities directortae.There is currently an informal feedback mechanism ondraft action plans for Parish Planning activity. Officerscomment on action plans and sometimes agree at thispoint to work with the community on a particular issue. |
| 15.3  | All Town Councils to be formally contacted by Central<br>Bedfordshire Council by end of May 2010 to invite them to<br>develop a Town Centre Partnership.<br>Completed – to be removed from plan | Helen Shore                             | Year 1    | G                   | Completed  |
| 15.4  | Options for constitutional links to Central Bedfordshire<br>Town Centre Action Plans in place by end of July 2010, for<br>those that wish to have them.<br>Completed – to be removed from plan  | Helen Shore                             | Year 1    | G                   | Completed  |
| 15.5  | Where necessary, Officer Groups will be set up and the first meetings scheduled by September 2010.<br>Completed – to be removed from plan   | Helen Shore                             | Year 1    | G                   | Completed  |

## Community Engagement performance management report – Year 1

| No.  | Deliverables (Output)   | Delivery Leads                          | Due Date        | RAG      | Current position  |
|------|---|---|-----------------|----------|---|
| 15.6 | Existing Neighbourhood plans (Downside and Parkside<br>/Tithe Farm) are linked to LSP plans and targets and in<br>particular the work of thematic/statutory partnerships.<br>Specific targets in the plans to be monitored by CBT's<br>thematic/statutory partnerships. | Sarah Hughes<br>Community<br>Engagement | Year 1          | A        | <b>Ongoing</b><br>Negotiations in hand with NIP/Town Councils/Ward<br>members and Downside Groups.  |
| 16   | Town & Parish Council Conferences   |   |                 |          |   |
|      | Two Town and Parish Council conferences will be<br>held each year. A detailed report will be provided<br>following each event. Feedback on any actions taken<br>will be provided at subsequent events.  | Peter Fraser                            | Year 1,2<br>& 3 | G        | Completed - Ongoing   |
| 17   | Identifying opportunities for devolving service   | s and budgets to To                     | wn & Parish     | n Coune  | cils  |
| 17.1 | Work with Town/ Parish Councils to test and pilot the viability of service and budget devolution.   | Peter Fraser                            | Year<br>2 & 3   | G        | <b>Ongoing</b> - Discussions and pilots underway with several T&P Councils  |
| 17.2 | Further opportunities for devolving services identified and would build upon lessons learned from pilot / case study.   | Peter Fraser                            | Year<br>2 & 3   | 2-3      | Ongoing   |
| 18   | Supporting clusters of Town & Parish Councils   | s working together to                   | o resolve co    | ommon    | issues  |
| 18.1 | Use Town and Parish Council conferences to promote and facilitate opportunities for joint activity between and across town and parish councils.   | Peter Fraser                            | Year 1,2 &<br>3 | G        | Ongoing   |
| 18.2 | Prompt discussion about specific local issues e.g. The<br>Growth Agenda at Conferences. Facilitate and support any<br>processes that Town and Parish Councils agree they wish<br>to come together on.   | Peter Fraser                            | Year 1,2 &<br>3 | G        | <b>Ongoing</b> - themed conferences have focussed on<br>the growth agenda and Localism. An informal group<br>of clerks and chairs of T&PCs has been formed<br>which will help to develop agendas for future events. |
| 19   | Provide a key contact from Central Bedfordshi   | re Council to each T                    | own & Paris     | sh Cou   | ncil  |
| 19   | Town and Parish Councils will have a direct dial number for support and contact in the Local Authority.   | Peter Fraser                            | Year 1          | G        | <b>Completed - Ongoing -</b> Hotline in place and being monitored. A progress report was included in the Members Information Bulletin.  |
| Prin | ciple: Building the capacity of local people to   | o engage                                |                 |          |   |
| 20   | Community Development – helping people to f   | • • •                                   | hat influence   | ce decis | sions   |
| 20.1 | Identify opportunities for people to be involved in, inform and influence decision making.  | Sarah Hughes<br>Community<br>Engagement | Year<br>2 & 3   | G        | <b>Ongoing -</b> "Let's Talk Together" meetings have created an additional opportunity for communities to engage  |
| 20.2 | Identify people who are or want to get involved in local decision making activities/ opportunities through volunteering   | Third sector partners                   | Year<br>2 & 3   | G        | <b>Ongoing</b> Reviewing in context of new Government and "Big Society"   |

Appendix C

| No.  | Deliverables (Output)  | Delivery Leads  | Due Date         | RAG    | Current position  |  |  |  |
|------|--|---|------------------|--------|---|--|--|--|
| 20.3 | Explore the option of establishing an active citizen hub<br>which coordinates and supports the involvement of local<br>people in the work of partners and the partnership. | Third sector partners   | Year<br>2 & 3    | G      | Ongoing As above  |  |  |  |
| 21   | Support the development and implementation of a Volunteering Strategy with the aim of increasing participation   |   |                  |        |   |  |  |  |
|      | Create a volunteering strategy for the partnership.  | John Gelder, VCA  | Year 2           | G      | Scoping completed, strategy in draft form. Ongoing  |  |  |  |
| 22   | Three Year funding agreements with Third Sec   |   |                  |        |   |  |  |  |
|      | Agree three year funding agreements.   | Peter Fraser  | Year 2           | 2-3    | <b>Ongoing</b> – the uncertainty about future funding has resulted in this being put on hold for the time being, though it should remain as a key action.   |  |  |  |
| 23   | Support the development of a Third Sector Ass  |   |                  |        |   |  |  |  |
|      | Support the development of the Third Sector Assembly.<br>Use the Assembly to promote and facilitate opportunities for<br>joint activity between and across organisations.  | Peter Fraser/ John<br>Gelder, VCA   | Year 1, 2 &<br>3 | G      | Completed - Ongoing.  |  |  |  |
| 24   | Pilot a learning programme for local people int  | erested in civic parti  | cipation an      | d enga | gement  |  |  |  |
| 24.1 | Identify learning needs of those people and organisations involved in local decision making structures.  | Sarah Hughes<br>Community<br>Engagement<br>Janet Ridge, Stronger<br>Communities<br>Partnership. Community<br>Engagement Delivery<br>Group | Year 2           | 2-3    | <b>Ongoing.</b> The LTT meetings will a) provide a potential to recruit and b) anticipate progression of needs identification April 2011 onwards - need to consider in context of changing agenda, Big Society etc. |  |  |  |
| 24.2 | Design a pilot programme and seek funding to meet those needs.   | Sarah Hughes<br>Community<br>Engagement<br>Janet Ridge, Stronger<br>Communities<br>Partnership. Community<br>Engagement Delivery<br>Group | Year 3           | 2-3    | <b>Ongoing.</b> BRCC has bid for funding. A previous bid for Take Part funding was unsuccessful.  |  |  |  |
| 25   | Projects to develop the engagement capac   |   | •                |        |   |  |  |  |
|      | Links to be made and support provided to the Children's<br>Trust and others working with young people in both formal<br>and informal environments (e.g. Youth Parliament). | Sarah Hughes<br>Community<br>Engagement   | Year 1, 2 &<br>3 | 2-3    | Ongoing   |  |  |  |
| 26   | Community Asset Transfer   |   |                  |        |   |  |  |  |

## Community Engagement performance management report – Year 1

| No.   | Deliverables (Output)  | Delivery Leads   | Due Date         | RAG | Current position   |
|-------|--|--|------------------|-----|--|
|       | Town and Parish Councils and third sector organisations to<br>identify if there are local assets in their community that may<br>benefit from transfer to community management.<br>Feasibility process undertaken as to whether proposals<br>brought forward are viable and tenable for transfer, and<br>ensure appropriate safeguards are put in place to protect<br>those assets. | Ian Porter<br>AD Strategy and<br>Performance   | Year 1, 2 &<br>3 | G   | <b>Ongoing</b> – various projects being progressed with some<br>of the larger town councils – Dunstable, Leighton Linslade<br>and Houghton Regis.                                      |
| Prine | ciple: Ensuring a strategic and joined up, co  | ordinated partners   | hip approa       | ach |  |
| 27    | Implement the partnership's communication p  | lan  |                  |     |  |
|       | Produce an implementation plan.  | Sarah Hughes<br>Community<br>Engagement Georgina<br>Stanton<br>Communications  | Year 1           | G   | <b>Ongoing</b> – actions from the communications plan are being implemented  |
| 28    | Develop a joint toolkit for consultation and eng   | gagement work  |                  |     |  |
| 28.1  | Review current local practice, including the skills of local practitioners and arrangements for training to use licensed products.   | Community<br>Engagement<br>Development Group.<br>Sarah Hughes<br>Community<br>Engagement<br>Karen Aspinall               | Year 1           | A   | <b>Ongoing</b> – A toolkit has been developed for CBC  |
| 28.2  | Review good engagement practice in other places.   | Community<br>Engagement<br>Development Group.<br>Sarah Hughes<br>Community<br>Engagement                                 | Year 1           | A   | Ongoing<br>As above  |
| 28.3  | Develop and devise a toolkit appropriate to Central Bedfordshire.<br><b>Completed – to be removed from plan</b>  | Community<br>Engagement<br>Development Group.<br>Sarah Hughes<br>Community<br>Engagement Karen<br>Aspinall, Consultation | Year 1           | G   | <b>Completed -</b> CBC consultation toolkit launched late<br>February 2011. Nb. This was originally to be<br>developed as a partnership toolkit but at this stage<br>is a CBC toolkit. |
| 29    | Joint consultation and engagement plan   |  |                  |     |  |
| 29.1  | Produce an annual plan that sets out planned Local<br>Authority and partner organisation's key consultation and<br>engagement activities.  | Community<br>Engagement<br>Development Group   | Year 1           | G   | Ongoing - Forward plan mapped  |
| 29.2  | Establish a shared consultation database   | Karen Aspinall,  | Year 2           | G   | Ongoing CBC database established, still awaiting   |

| Coordinating representation at community eve<br>Develop a directory of events and update as new events<br>are programmed.<br>Coordinate representation at appropriate events.<br>Establish Shared stakeholder database  | Consultation Team<br><b>nts</b><br>External Comms<br>Sarah Hughes<br>Sarah Hughes<br>Community<br>Engagement   | Year 1, 2<br>& 3<br>Year 1, 2  | G   | some ICT development to complete and better<br>communication about current and future activities is<br>planned.<br>Ongoing – see 29.1  |
|---|--|--|---|--|
| Develop a directory of events and update as new events<br>are programmed.<br>Coordinate representation at appropriate events.   | External Comms<br>Sarah Hughes<br>Sarah Hughes<br>Community  | & 3  | G   | Ongoing – see 29.1   |
| are programmed.<br>Coordinate representation at appropriate events.   | Sarah Hughes<br>Sarah Hughes<br>Community  | & 3  | G   | Ongoing – see 29.1   |
|   | Community  | Year 1.2   |   |  |
| Establish Shared stakeholder database   |  | & 3  | G   | <b>Ongoing</b> – see 29.1<br>External Comms only just been appointed. Will liaise as appropriate.  |
|   |  |  |   |  |
| Create a stakeholder database that links engagement across the Local Authority.   | Sarah Hughes<br>Community<br>Engagement  | Year 2   | G   | Ongoing<br>Stakeholder database is in place  |
| Lead discussions with partners about consolidating all<br>existing and relevant partner databases in to one and which<br>retains links back to host partners own database.  | Community<br>Engagement Delivery<br>Group  | Year 2   | 2   |  |
| Identify software that enables partners to make use of the contacts for engagement and consultation work.   | Community<br>Engagement Delivery<br>Group  | Year 2   | 2   |  |
| Put in place a shared stakeholder database.   | Community<br>Engagement Delivery<br>Group  | Year 3   | 3   |  |
| Shared community intelligence information and   | d community insight  |  |   |  |
| Develop a joint system that is cross partnership and holds<br>appropriate data, information and intelligence relating to<br>Central Bedfordshire and its communities.   | Jon Drea, Customer &<br>Community Insight  | Year 1<br>developm<br>ent work<br>Year 2-3   | G   | <b>Ongoing</b> – a crude system is in place and discussions with partners are progressing – particular Health.   |
| Partner Learning Programme  |  |  |   |  |
| Develop a learning programme for staff/ officers/ volunteers<br>involved in engagement and partnership related work based<br>on: Liaison with all partners about current learning needs<br>and existing learning programme support; Identification of<br>gaps in learning programme support; Design any additional<br>and required joint learning programme needs and identify<br>how they will be resourced and delivered. | Community<br>Engagement Delivery<br>Group. Sarah Hughes<br>Community<br>Engagement Karen<br>Aspinall, Consultation.<br>Learning &<br>Development Lisa<br>Burton  | To<br>integrate<br>into 2011<br>L&D Plan<br>Y 2 -3   | G   | <b>Ongoing</b> – CBC and the Borough have recently set<br>up a Community of Practice discussion forum on the<br>IDeA website to share best practice and ideas. This<br>is open to any consultation / engagement<br>professional nationally.  |
|   | Lead discussions with partners about consolidating all<br>existing and relevant partner databases in to one and which<br>retains links back to host partners own database.<br>Identify software that enables partners to make use of the<br>contacts for engagement and consultation work.<br>Put in place a shared stakeholder database.<br><b>Shared community intelligence information and</b><br>Develop a joint system that is cross partnership and holds<br>appropriate data, information and intelligence relating to<br>Central Bedfordshire and its communities.<br><b>Partner Learning Programme</b><br>Develop a learning programme for staff/ officers/ volunteers<br>involved in engagement and partnership related work based<br>on: Liaison with all partners about current learning needs<br>and existing learning programme support; Identification of<br>gaps in learning programme support; Design any additional<br>and required joint learning programme needs and identify<br>how they will be resourced and delivered. | Engagement   Lead discussions with partners about consolidating all   existing and relevant partner databases in to one and which   retains links back to host partners own database.   Identify software that enables partners to make use of the   contacts for engagement and consultation work.   Put in place a shared stakeholder database.   Develop a joint system that is cross partnership and holds   appropriate data, information and intelligence relating to   Central Bedfordshire and its communities.   Develop a learning programme for staff/ officers/ volunteers   involved in engagement and partnership related work based   and existing learning programme support; Identification of   gaps in learning programme support; Design any additional   and required joint learning programme needs and identify   how they will be resourced and delivered. | Lead discussions with partners about consolidating all<br>existing and relevant partner databases in to one and which<br>retains links back to host partners own database.Community<br>Engagement Delivery<br>GroupYear 2Identify software that enables partners to make use of the<br>contacts for engagement and consultation work.Community<br>Engagement Delivery<br>GroupYear 2Put in place a shared stakeholder database.Community<br>Engagement Delivery<br>GroupYear 3Shared community intelligence information and community insightYear 1<br>developm<br>ent work<br>Year 2.3Develop a joint system that is cross partnership and holds<br>appropriate data, information and intelligence relating to<br>Central Bedfordshire and its communities.Jon Drea, Customer &<br>Community InsightYear 1<br>developm<br>ent work<br>Year 2.3Partner Learning Programme<br>on: Liaison with all partners about current learning needs<br>and required joint learning programme support; Identification of<br>gaps in learning programme support; Design any additional<br>and required joint learning programme needs and identify<br>how they will be resourced and delivered.Community<br>Engagement Lisa<br>BurtonTo<br>integrate<br>into 2011<br>L&D Plan<br>Y 2 -3 | Lead discussions with partners about consolidating all<br>existing and relevant partners about consolidating all<br>existing and relevant partners own database.Community<br>Engagement Delivery<br>GroupYear 22Identify software that enables partners to make use of the<br>contacts for engagement and consultation work.Community<br>Engagement Delivery<br>GroupYear 22Put in place a shared stakeholder database.Community<br>Engagement Delivery<br>GroupYear 33Shared community intelligence information and community insightYear 1<br>develop a joint system that is cross partnership and holds<br>appropriate data, information and intelligence relating to<br>Central Bedfordshire and its communities.Jon Drea, Customer &<br>Community InsightYear 1<br>developm<br>ent work<br>Year 2.3GPartner Learning Programme<br>on: Liaison with all partners about current learning needs<br>and existing learning programme support; Design any additional<br>and required joint learning programme needs and identify<br>how they will be resourced and delivered.Community<br>Engagement Delivery<br>Group. Sarah Hughes<br>Community<br>Engagement Karen<br>Aspinall, Consultation.<br>Learning &<br>Development Lisa<br>BurtonTo<br>integrate<br>into 2011<br>L&D Plan<br>Y 2 -3G |

## Community Engagement performance management report – Year 1

| No. | Deliverables (Output)  | Delivery Leads   | Due Date                  | RAG      | Current position  |
|-----|--|--|---------------------------|----------|---|
|     | Mechanisms developed to feedback to residents on<br>progress of engagement activity, outcomes and their<br>involvement in the various engagement mechanisms (Cross<br>reference to Communication Plan).  | External Comms   | Year 2                    | G        | <b>Ongoing</b> – Work is progressing under the 'You Said, We<br>Did' branding, for example through articles in News<br>Central. The External Comms Team is also working with<br>the E Communications and Consultation Team to promote<br>Let's Talk Central. Summaries of LTT meetings are<br>posted on the Central Together website within 2 weeks<br>and posted to TPC's. |
| 35  | Pilot an approach for joint and devolved partne  | ership working that to   | ests the de               | livery o | f collaborative working between the partners  |
|     | Identify a key local theme (e.g. The Growth Agenda) and<br>use this to set up and test a local consultation approach.<br>Review and evaluate how well this works and identify<br>lessons learned that can be fed into the Year 2 Delivery<br>Plan. | Sarah Hughes<br>Community<br>Engagement Karen<br>Aspinall, Consultation. | Year 1<br>Jan – Mar<br>11 | A        | Ongoing<br>Move to Year 2 (post elections)  |